

Evaluation of Basic Literacy/ABE level 1 Programs

Key informant interviews

Introduction

The Department of Education and Literacy Development Council have initiated an evaluation of Basic Literacy and Level 1 ABE programs in the province. The evaluation is intended to identify best practices in literacy programming and improve service to learners. The results will assist government and organizations involved in literacy to strengthen program delivery and will also guide government expenditures. We are interviewing a number of people in various organizations that are involved in literacy policy and support for programs for their views on this policy area.

1. What role do you play in literacy policy and programs?
2. What is your perspective on the evolution over the past few years of basic literacy and Level 1 ABE programming in the province in regard to policy, programming, roles of government and various organizations involved?
3. What do you understand to be the range of basic literacy and ABE level 1 programs being offered in the province? (organizations involved, range of approaches, needs being met)
4. What is working well in the current basic literacy and ABE level 1 programming? What is being accomplished?
5. What are the key issues in basic literacy policies and programs that need to be addressed to better meet learner needs?
6. What needs to be done to address these issues? (Specific actions, roles of government, providers, literacy organizations)
7. What will help/hinder actions being taken?
8. Are you aware of any studies/reviews of basic literacy programs or improvement initiatives that would be help inform this current study (in the province, elsewhere)?
9. Are there any other aspects of basic literacy and ABE level 1 policies and programs that you would like to comment on?

